

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-1245-888
DISTRICT : EAST WINDSOR REGIONAL SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2541	73.7	2.2	75.9	78.1	80.3	82.5	84.7	86.9
White	1109	81.6	1.5	83.1	84.6	86.1	87.6	89.1	90
Black	288	69.8	2.5	72.3	74.8	77.3	79.8	82.3	84.8
Hispanic	676	53.9	3.9	57.8	61.7	65.6	69.5	73.4	77.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	452	86.8	1.1	87.9	89	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	376	40.2	5	45.2	50.2	55.2	60.2	65.2	70.2
Limited English Proficiency	48	14.6	7.1	21.7	28.8	35.9	43	50.1	57.2
Economically Disadvantaged	685	56.4	3.6	60	63.6	67.2	70.8	74.4	78

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2535	81.4	1.6	83	84.6	86.2	87.8	89.4	90
White	1106	88.7	1	89.7	90	90	90	90	90
Black	287	69.7	2.5	72.2	74.7	77.2	79.7	82.2	84.7
Hispanic	674	65.7	2.9	68.6	71.5	74.4	77.3	80.2	83.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	452	95.2	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	374	55.9	3.7	59.6	63.3	67	70.7	74.4	78.1
Limited English Proficiency	48	20.9	6.6	27.5	34.1	40.7	47.3	53.9	60.5
Economically Disadvantaged	685	66.6	2.8	69.4	72.2	75	77.8	80.6	83.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-1430-888
DISTRICT : Ewing Township Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1875	66.2	2.8	69	71.8	74.6	77.4	80.2	83
White	702	78.2	1.8	80	81.8	83.6	85.4	87.2	89
Black	804	56.1	3.7	59.8	63.5	67.2	70.9	74.6	78.3
Hispanic	243	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	69	78.3	1.8	80.1	81.9	83.7	85.5	87.3	89.1
Two or More Races	57	61.4	3.2	64.6	67.8	71	74.2	77.4	80.6
Students with Disabilities	325	36.9	5.3	42.2	47.5	52.8	58.1	63.4	68.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	632	56.2	3.7	59.9	63.6	67.3	71	74.7	78.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1875	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9
White	701	72.9	2.3	75.2	77.5	79.8	82.1	84.4	86.7
Black	805	43.5	4.7	48.2	52.9	57.6	62.3	67	71.7
Hispanic	243	54.7	3.8	58.5	62.3	66.1	69.9	73.7	77.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	69	84	1.3	85.3	86.6	87.9	89.2	90	90
Two or More Races	57	56.2	3.7	59.9	63.6	67.3	71	74.7	78.4
Students with Disabilities	324	29.3	5.9	35.2	41.1	47	52.9	58.8	64.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	632	46.7	4.5	51.2	55.7	60.2	64.7	69.2	73.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-1950-888
DISTRICT : Hamilton Township
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	6363	69.4	2.6	72	74.6	77.2	79.8	82.4	85
White	3837	75.3	2.1	77.4	79.5	81.6	83.7	85.8	87.9
Black	1073	55.2	3.7	58.9	62.6	66.3	70	73.7	77.4
Hispanic	1040	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	253	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5
Two or More Races	156	69.2	2.6	71.8	74.4	77	79.6	82.2	84.8
Students with Disabilities	1224	38.8	5.1	43.9	49	54.1	59.2	64.3	69.4
Limited English Proficiency	48	27.1	6.1	33.2	39.3	45.4	51.5	57.6	63.7
Economically Disadvantaged	1752	55.6	3.7	59.3	63	66.7	70.4	74.1	77.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	6364	70.2	2.5	72.7	75.2	77.7	80.2	82.7	85.2
White	3838	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7
Black	1073	55.1	3.8	58.9	62.7	66.5	70.3	74.1	77.9
Hispanic	1040	63	3.1	66.1	69.2	72.3	75.4	78.5	81.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	253	81	1.6	82.6	84.2	85.8	87.4	89	90
Two or More Races	156	70.5	2.5	73	75.5	78	80.5	83	85.5
Students with Disabilities	1226	44.2	4.7	48.9	53.6	58.3	63	67.7	72.4
Limited English Proficiency	48	37.5	5.2	42.7	47.9	53.1	58.3	63.5	68.7
Economically Disadvantaged	1754	58.8	3.4	62.2	65.6	69	72.4	75.8	79.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-2280-888
DISTRICT : Hopewell Valley Regional School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2104	86.5	1.1	87.6	88.7	89.8	90	90	90
White	1793	86.1	1.2	87.3	88.5	89.7	90	90	90
Black	47	83	1.4	84.4	85.8	87.2	88.6	90	90
Hispanic	50	86	1.2	87.2	88.4	89.6	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	198	89.4	.9	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	323	55.1	3.8	58.9	62.7	66.5	70.3	74.1	77.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	67.8	2.7	70.5	73.2	75.9	78.6	81.3	84

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2101	88.7	1	89.7	90	90	90	90	90
White	1793	87.9	1	88.9	89.9	90	90	90	90
Black	47	83	1.4	84.4	85.8	87.2	88.6	90	90
Hispanic	49	89.8	.9	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	196	96.4	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	323	61.6	3.2	64.8	68	71.2	74.4	77.6	80.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-2580-888
DISTRICT : Lawrence Township Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1924	76.7	2	78.7	80.7	82.7	84.7	86.7	88.7
White	1003	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
Black	285	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
Hispanic	240	63.4	3.1	66.5	69.6	72.7	75.8	78.9	82
American Indian	-	-	-	-	-	-	-	-	-
Asian	309	84.8	1.3	86.1	87.4	88.7	90	90	90
Two or More Races	87	74.7	2.1	76.8	78.9	81	83.1	85.2	87.3
Students with Disabilities	294	45.9	4.5	50.4	54.9	59.4	63.9	68.4	72.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	335	57.6	3.5	61.1	64.6	68.1	71.6	75.1	78.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1923	79.4	1.7	81.1	82.8	84.5	86.2	87.9	89.6
White	1005	83.9	1.4	85.3	86.7	88.1	89.5	90	90
Black	285	56.8	3.6	60.4	64	67.6	71.2	74.8	78.4
Hispanic	240	70	2.5	72.5	75	77.5	80	82.5	85
American Indian	-	-	-	-	-	-	-	-	-
Asian	306	92.8	-	90	90	90	90	90	90
Two or More Races	87	81.6	1.5	83.1	84.6	86.1	87.6	89.1	90
Students with Disabilities	292	44.5	4.6	49.1	53.7	58.3	62.9	67.5	72.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	335	61.8	3.2	65	68.2	71.4	74.6	77.8	81

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-4255-888
DISTRICT : Princeton Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1523	89.4	.9	90	90	90	90	90	90
White	1025	93.6	-	90	90	90	90	90	90
Black	126	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88
Hispanic	162	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	200	95	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	252	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3
Limited English Proficiency	35	48.6	4.3	52.9	57.2	61.5	65.8	70.1	74.4
Economically Disadvantaged	186	60.7	3.3	64	67.3	70.6	73.9	77.2	80.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1523	91.1	-	90	90	90	90	90	90
White	1026	95.2	-	90	90	90	90	90	90
Black	125	70.4	2.5	72.9	75.4	77.9	80.4	82.9	85.4
Hispanic	162	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	200	96	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	252	65.1	2.9	68	70.9	73.8	76.7	79.6	82.5
Limited English Proficiency	35	54.3	3.8	58.1	61.9	65.7	69.5	73.3	77.1
Economically Disadvantaged	185	66.5	2.8	69.3	72.1	74.9	77.7	80.5	83.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-5210-888
DISTRICT : Trenton Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4089	28.5	6	34.5	40.5	46.5	52.5	58.5	64.5
White	108	38.9	5.1	44	49.1	54.2	59.3	64.4	69.5
Black	2257	24.8	6.3	31.1	37.4	43.7	50	56.3	62.6
Hispanic	1584	33	5.6	38.6	44.2	49.8	55.4	61	66.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	50	26	6.2	32.2	38.4	44.6	50.8	57	63.2
Two or More Races	83	32.5	5.6	38.1	43.7	49.3	54.9	60.5	66.1
Students with Disabilities	976	11.9	7.4	19.3	26.7	34.1	41.5	48.9	56.3
Limited English Proficiency	401	14.9	7.1	22	29.1	36.2	43.3	50.4	57.5
Economically Disadvantaged	2925	28.2	6	34.2	40.2	46.2	52.2	58.2	64.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4107	37.5	5.2	42.7	47.9	53.1	58.3	63.5	68.7
White	108	54.6	3.8	58.4	62.2	66	69.8	73.6	77.4
Black	2263	30.8	5.8	36.6	42.4	48.2	54	59.8	65.6
Hispanic	1584	46.8	4.4	51.2	55.6	60	64.4	68.8	73.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	60	38.3	5.2	43.5	48.7	53.9	59.1	64.3	69.5
Two or More Races	84	22.7	6.5	29.2	35.7	42.2	48.7	55.2	61.7
Students with Disabilities	981	18.8	6.8	25.6	32.4	39.2	46	52.8	59.6
Limited English Proficiency	413	26.7	6.1	32.8	38.9	45	51.1	57.2	63.3
Economically Disadvantaged	2934	39.3	5.1	44.4	49.5	54.6	59.7	64.8	69.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-5510-888
DISTRICT : Robbinsville Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1457	81.7	1.5	83.2	84.7	86.2	87.7	89.2	90
White	1128	82.3	1.5	83.8	85.3	86.8	88.3	89.8	90
Black	42	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
Hispanic	41	56.1	3.7	59.8	63.5	67.2	70.9	74.6	78.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	234	85	1.3	86.3	87.6	88.9	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	189	52.4	4	56.4	60.4	64.4	68.4	72.4	76.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	39	61.6	3.2	64.8	68	71.2	74.4	77.6	80.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1456	88.3	1	89.3	90	90	90	90	90
White	1127	88.6	1	89.6	90	90	90	90	90
Black	42	71.4	2.4	73.8	76.2	78.6	81	83.4	85.8
Hispanic	41	78	1.8	79.8	81.6	83.4	85.2	87	88.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	234	93.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	189	60.4	3.3	63.7	67	70.3	73.6	76.9	80.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	39	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-5715-888
DISTRICT : West Windsor-Plainsboro Regional School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4614	90.6	-	90	90	90	90	90	90
White	1683	89.5	.9	90	90	90	90	90	90
Black	302	77.5	1.9	79.4	81.3	83.2	85.1	87	88.9
Hispanic	195	78.9	1.8	80.7	82.5	84.3	86.1	87.9	89.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	2427	93.9	-	90	90	90	90	90	90
Two or More Races	36	83.4	1.4		84.8	86.2	87.6	89	90.4
Students with Disabilities	616	66.4	2.8	69.2	72	74.8	77.6	80.4	83.2
Limited English Proficiency	47	68.1	2.7	70.8	73.5	76.2	78.9	81.6	84.3
Economically Disadvantaged	173	57.8	3.5	61.3	64.8	68.3	71.8	75.3	78.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4611	93.1	-	90	90	90	90	90	90
White	1682	91.5	-	90	90	90	90	90	90
Black	302	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
Hispanic	193	79.8	1.7	81.5	83.2	84.9	86.6	88.3	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	2427	97.4	-	90	90	90	90	90	90
Two or More Races	37	89.2	.9		90	90	90	90	90
Students with Disabilities	615	68.4	2.6	71	73.6	76.2	78.8	81.4	84
Limited English Proficiency	47	74.5	2.1	76.6	78.7	80.8	82.9	85	87.1
Economically Disadvantaged	173	64.7	3	67.7	70.7	73.7	76.7	79.7	82.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014